Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Career Technical Education	Course:	Construction Careers: Carpentry	Unit 5 Title:	Sheathing and Siding	Grade Level(s):	11-12
Assessed Trimester:	Α	Pacing:	1-2 Days	Date Created:	1/17/2014	Last Revision Date:	

Course Understandings: Students will understand that:

- Field of construction trades and its area of specialization.
- Organizational skill, problem solving, critical thinking, and assessment skills are the essential tools used in construction trades.
- Math, in its various forms, are foundational to the construction trades.
- Attention to detail, resulting in a safe work environment and a high quality product, is the driving force within construction trades.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals

Minnesota State/Local/Technology Standard(s) addressed:

- **Professional Attributes** A1 Displays high standards for attendance and punctuality, A2 Displays a positive attitude, A3 Displays appropriate behavior, A4 Works effectively as a team member, A5 Applies listening skills, A6 Applies speaking skills
- Fundamental Carpentry Skills E9 Uses squares, measuring tapes or rules to measure materials or distances, E11 Performs mathematical calculations
- Hand Tools F1 Identifies and correctly uses hammers, F2 Identifies and correctly uses handsaws
- Power Tools G1 Identifies and correctly uses power drills, G2 Identifies and correctly uses power saws, G3 Identifies and correctly uses sanders, G7 Identifies and correctly uses pneumatic nailer
- Reading Plans H4 Reads and interprets elevation view drawings
- Estimating Materials J11 Estimates siding
- Installing Exterior Finishes N2 Installs box cornices, N3 Installs rake cornices, N5 Installs wood or vinyl fascia, N8 Installs outside corner wood, shingle or siding, N9 Installs selected types of wood siding

Transfer

Students will be able to independently use their learning to: (product, high order reasoning)

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Meaning

Unit Understanding(s): Students will understand that: Sheathing and siding has specific terminology Stock cutting requires specific calculations Proficiency with specific tools is required to install sheathing and siding There are numerous types of sheathing and siding used in construction trades Specific procedures are required for the installation of sheathing and siding Unit Understanding(s): Students will keep considering: What is sheathing? What is siding? How is math utilized in estimating sheathing and siding? What types of sheathing and siding are there? What safety measures need to be followed in installing sheathing and siding?

Acquisition

Knowledge - Students will:

- Sheathing and siding terminology
- Sheathing and siding installation
- Safety protocol for sheathing and siding installation and specific tools

Skills - Students will:

- What should they eventually be able to do as a result of such knowledge and skill?
- Mark placement of first sheet of sheathing
- Explain installation procedure for T1-11 siding

 Size and cost estimates for materials The different types of sheathing and siding The different types of fasteners for sheathing and siding Reasoning - Students will: 	 Demonstrate safety procedures for installation of sheathing siding Calculate accurate estimate for sheathing and siding materials Explain the characteristics and function of T1-11 siding 		
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Common Misunderstandings	Essential new vocabulary
Inability to do math	
Illiteracy in either or both reading and writing	
Where to start installation of sheathing and siding	
Type of fasteners and their role	